

English

We will be reading Stig of the Dump. In writing, we will be writing a five-part narrative based on The Stone Age Boy, focusing on fronted adverbials, a range of conjunctions and noun phrases. We will also be writing instructions on how to wash a Woolly Mammoth.

Science

We will expand our knowledge of materials, the properties of materials, the uses of materials and how materials can change through the lens of rocks, fossils and soils. We will learn what rocks are and how the three different types of rock are formed, as well as discovering that some rocks are more durable than others by investigating the permeability of a range of different rocks.

History

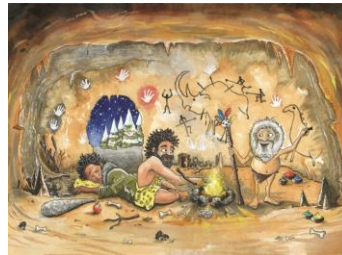
We will be using a timeline to plot the era and discover who the early settlers in Britain were and where they came from. We will explain changes in Britain from Stone to Iron Age and Bronze to Iron Age. We will also be comparing prehistoric Britain to the earliest settlers.

Religious Education

Messages: Jesus

This half term, children will be studying some messages Jesus gave to his people and understand how those messages are believed and followed in Christianity today.

This half term our driving question is:
**When do you think it was better to live –
the Stone Age, Bronze Age or Iron Age?**



PSHE

We will find out more about accepting differences, develop skills to include others, recognise when someone is being bullied, learn the importance of using kind words and solving problems and conflicts in friendships.

Design technology

In D&T this term we will be exploring biscuits and their packaging. We will design, make and evaluate our own packaging and biscuits using a range of materials. We will be working on how to improve our design, as well as suggesting improvements for our peers.

Mathematics Mastery

We will be developing mental strategies for addition and subtraction. As well as calculating with column addition and subtraction using 3-digit numbers. We will use this knowledge and apply it to understanding how to solve problems. Also, we will be measuring with increasing accuracy using different measurements. We will look at calculating perimeter of 2D shapes and use this to measure and compare length. Our focus will also be applying our knowledge of length to solve problems.

Computing

We will develop several strategies for finding errors in programs and recognise a range of common bugs in software. We will also make attempts to fix the bugs.

Physical Education

This term in Year 3 will be learning about why fitness is important and start to track their progress in the daily mile. Year 3 will also be focusing on the fundamental skills of hockey such as being able to dribble, pass, shoot and tackle safely with the hockey sticks.