

English

We will be reading a story called 'The Wooden Camel' as well as other stories about toys. In writing, we will continue to work on writing full sentences, using full stops, capital letters and finger spaces. We will be learning how to join sentences using 'and'. We will be writing our own story based on our text. We will also be writing an information text based on our History topic 'toys'.

Science

We will be learning to name the four seasons. We will describe what the weather is like in autumn and winter. We will learn compare autumn and winter.

History

We will be learning about how toys have changed. We will be looking at the toys our Grandparents played with and learning how to identify which toys are from the past.

Additional Experiences

We will give the children the opportunity to play with and experience a range of different toys, including toys from the past such as wooden and wind-up toys. We will also go on a virtual tour of a toy museum.

French

We will be re-capping the vocabulary for greetings, numbers and colours before learning the French words for our body parts, the days of the week and months of the year.

This half term our driving question is:
How have toys changed over time?



Computing

We will be learning how to use programmable toys. For example using Bee-bots to input simple directional instructions.

Religious Education

We will be identifying different journeys and their ends. We will learn about the importance of journeys' end to Christians.

PSHE

We will be learning why friendships are important. We will be learning the importance of respecting others belief and ideas even if they are different to our own.

Music

We will sing simple songs from memory and recall short rhythmic patterns

Art and Design technology

We will be creating a piece of artwork based upon Kandinsky. We will be learning about primary and secondary colours and colour mixing.

Mathematics Mastery

We will be working within numbers to 20 and learn to represent, read, write, double, half and use comparative language. We will be adding and subtracting within 20. We will be using the skills we have learnt to solve problems in real life contexts.

Physical Education

We will explore the basic shapes used in dance and gymnastics. We will explore different levels of movement in a space, using balance and co-ordination.