

Being me	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Getting to know our Nursery	Our Senses	Pets	On the move	Traditional tales	Growing
PSED -Making relationships -Self-confidence and self-awareness -Managing feelings and behaviour	Being me in my world. Being able to separate happily from main carer. Playing with others.	Celebrating difference.	Dreams & goals.	Everybody's body.	Falling out.	Changing me.
Physical development -Moving and handling -Health and self-care	Runs safely on whole foot. Safety and stability in the garden. Learning how to be independent at using the toilet & washing my hands	Ball skills/ climbing Write Dance Learning how to be independent at using the toilet & washing my hands.	Ball skills/ climbing Write Dance Dressing with help	Moving in a variety of ways Write Dance Dressing with help.	Moving in a variety of ways Phonics and letter formation Using equipment safely.	Runs and skilfully negotiates space- speed/ direction/ obstacles Phonics and letter formation The effects of exercise on our bodies.
Communication and Language -Listening and attention -Speaking -Understanding	Listening to each other in small groups. Listen to simple instructions.	Listening to each other in small groups. Listen to and responds to simple instructions.	Listens to stories with increasing attention and recall Following directions Vocabulary building	Following directions Listens to stories with increasing attention and recall Prepositional language Vocabulary building	Joins in with repeated refrains and anticipates key events. How/ why questions	Following directions. Maintains attention. Stories without props

		Retelling a simple event			Questions/ gives explanation	Use of language in imaginative play.
Understanding the world <ul style="list-style-type: none"> - <u>Peoples and communities</u> - <i>The world</i> - Technology 	Display of Homevisit photo's- <u>recognises and describes special family times.</u> Introducing computer & interactive board & use of.	<u>Talks about significant events.</u> Shows skill in making toys work	<u>Shows interests in the lives of familiar people</u> <i>Shows care and concern for living creatures.</i>	<u>Different occupations and ways of life</u> Knows that information can be retrieved from computers	<u>Similarities and differences</u> <i>Questions about where we live</i>	<u>Similarities and differences</u> <i>Questions about the natural world. Understanding of growth decay and changes.</i>
Expressive Arts and Design <ul style="list-style-type: none"> - Exploring and using media and materials - Being imaginative 	Roleplay Area: Home. Exploring colours. Familiar songs & rhymes. Baa baa black sheep, Incy wincy spider, Humpty Dumpty,, Hickory Dickory Dock, 1,2,3,4,5 Introducing mud kitchen.	Roleplay Area: Sensory area & Nativity. Decribing the texture of things Builds stories around objects Familiar songs & rhymes. Rainbow song, Big red bus, Big brown teddy, Little green frog, Bouncing up & down on my big red tractor.	Roleplay Area: Home & Pet shop. Begin to use shapes to represent objects Creates movement in response to music Familiar songs & rhymes. Pussy cat where have you been, 1,2,3,4,5 How much is that doggy in the window, Hey diddle diddle, Hop little rabbits, Tiny tim, Hickory dickory dock.	Roleplay Area: Home & Bus station Experiment with lines to enclose a space Creates movement in response to music Familiar songs & rhymes. Pancake rhyme. We,re all riding on a train., The wheels on the bus, Big red bus, I went to school one morning, Zoom, zoom, zoom, The big ship sails on the alley alley oh,	Roleplay Area: Three Bears cottage & home. Begin to use shapes to represent objects Uses available resources to create props for role play Familiar songs & rhymes. When Goldilocks went to the house of the bears, Tommy thumb, Bye baby bunting, Jack & Jill. Little Bo Peep.	Roleplay Area: Home & Garden Centre. Explores colours and how colour can be changed. Familiar songs & rhymes. There's a tiny caterpillar, 5 fat peas, The farmer plants the seed, Mary Mary.

				Row your boat, The runaway train.		
Reading	Main texts- Maise goes to Nursery & Harry & the dinosaurs go to school.	Main Text- Brown Bear Brown Bear what do you see?	Main text- Dear Zoo.	Main text- We're Going on a Bear Hunt.	Main text- Each Peach Pear Plum.	Main Text- The Enormous Turnip.
Writing	Distinguishes between the different marks they make	Distinguishes between the different marks they make	Gives meaning to the marks they make Name writing	Gives meaning to the marks they make Name writing	Hold pencil between thumb and finger low down Letter formation	Hold pencil between thumb and finger low down Letter formation
	Name writing at registration time. Writing assessment. Writing for writing wall. Independent writing in writing area & outdoor writing area & chalking.					
Maths	Using numbers in order/ play -number song focus	Using numbers in order/ play -number song focus Focus-shape. Making arrangements with shapes/ shapes in the environment.	Counting objects 1-5. Recite numbers 1-5. Focus-weight & capacity.	Counting objects 1-5. Recite numbers 1-10 Focus- positional language.	Counting objects 1-10. Recite numbers 1-15 Focus-size. Comparing groups of objects. Comparing everyday objects.	Counting objects 1-10. Recite numbers 1-15 Focus-number recognition. Matching numeral and quantity to 5
	Maths Meeting. Counting how many children are here today & finding the corresponding number. Sing days of the week- Autumn 2 Sing months of the year Autumn 2					



Trips/ Experiences	No trip this term due to settling children.	Sensory room in the Family hub	Pets at home & pets visiting the Nursery.	The Hard bus station travelling on bus & looking at trains, buses & travelling on the Gosport ferry.	Porchester Castle.	Staunton