

HOMEWORK POLICY

We see homework as a process which must ultimately benefit each child in our school. Homework at all stages should give parents and carers the opportunity to become actively involved in their children's learning. It is also our intention that homework will encourage greater responsibility and independent learning. As children get older, it will help them organise themselves and their time.

We recognise the key role that family time has to play in the development of our pupils, and we want to make sure that homework does not impinge on this. However, it is really important that parents support with the home learning that is set and talk to their child about their learning daily. Therefore, it is our policy that although we will provide homework as outlined in the guidelines below, homework is not compulsory, and children will never be punished at school for not completing it. However, we do know that help with home learning, particularly reading, can have a positive impact on a child's progress.

Time Allocation for Homework

EYFS: Up to 30 minutes per week at the teacher's discretion

Key Stage 1: 1 hour per week to be spread over the week

Lower Key Stage 2: 90 minutes per week

Upper Key Stage 2: 2 hours per week

Guidelines

Nursery:

- Parents are asked to read daily with their child.
- Parents are asked to make observations/communication using the EXXAT online platform, which is updated on a regular basis.

Reception:

- Parents/carers are asked to read daily with their child and fill in the home reading book and communicate using the Seesaw app.
- Parents are asked to use the RWI Sound Pack – reinforcing sounds and words learnt in class.
- A simple task relating to the weeks learning will be given.

HOMEWORK POLICY

Years 1 & 2:

- Parents/carers are asked to read daily with their child.
- Children in Year 1 will be given the grapheme/phoneme from their daily phonics lesson and asked to complete work linked to this.

Children in Year 2 will be given spellings to learn which will be assessed in class.

- A weekly task will be set on Mathletics website.

Years 3 & 4:

- Children are asked to read daily, either with a parent/carer or independently.
- Children will be given weekly spellings to learn which will be assessed in class.
- Children are given a choice of open-ended tasks to complete on Seesaw that relates to their learning that week.
- A weekly task will be set on Mathletics.

Years 5 & 6:

- Children are asked to read daily for a minimum of 15 minutes, and to an adult once a week.
- Children will be given weekly spellings to learn which will be assessed in class.
- A weekly reading comprehension or punctuation/grammar task will be given.
- A weekly task will be set on Mathletics.

On occasion teachers may set research type topics or activities over the holidays if they think it will aid the children's enjoyment of learning. Children may be given feedback on homework in a variety of ways including verbal, written and class discussions.

Homework may also include revision of key skills in preparation for end of year assessments in Year 2 and Year 6. This is particularly so by the end of Key Stage 2.

Online platforms

Mathletics and TTRS are a home-school online maths resource which we have bought a subscription to for all children in Years 1-6. Your child's maths teacher will set the modules so they relate to what is currently being taught in their maths lessons. Children who regularly completed 15 minute sessions on a daily basis dramatically accelerated their maths learning.

Seesaw is the platform where homework is set and submitted.

HOMEWORK POLICY

Internet Safety

There are many websites containing highly educational material which can have a powerful effect on children's learning and links to some of these are accessible on our school website. A copy of the school's Anti-cyber bullying policy is available from the school office and may also be found on the school website. The child's safety is paramount in all matters regarding use of the internet and we advise parents and carers to always supervise their child's access to the internet.