Learning for life, aiming for excellence.

11 by 11

*For all children, life is a sea full of rich experiences just waiting to be explored...*

Together we achieve the extraordinary
What is 11 by 11?

11 by 11 sets out to provide pupils at Ark Dickens Academy with 11 memorable experiences before they end their primary education. It is about getting our pupils out and about, providing them with challenging, exciting and unique experiences that they would not perhaps normally have access to.

Why are we offering 11 by 11?

We expect great things from our pupils. 11 by 11 is driven by this desire to unleash our pupil’s energy, ambitions and aspirations. We believe that our curriculum should be broad as well as being focussed on providing a high quality learning experience to enable our pupils to enter the world of work. 11 by 11 is part of our desire

Learning outside the classroom is a tool for teaching and learning which has been proven to raise attainment and achievement, improve behaviour and improve the engagement of all groups of pupils, including those who are hard to engage inside the school building.

The values of Ark Dickens Academy are at the forefront of these 11 enriching learning experiences.

- **Challenge:** aiming high
- **Effort:** working hard
- **Resilience:** never giving up
- **Respect:** working with others

How is 11 by 11 funded?

Funds for these activities will be built into the curriculum through business enterprise. Therefore the majority of the funding will be self-generated by the pupils.

No parental contribution will be sought ensuring all pupils will equally benefit from this enrichment programme.
So what experiences will my child enjoy during their time at Ark Dickens Academy?

Nursery

Class Pets

Pets enrich a child’s learning experience, teaching responsibility and compassion as they care for another living creature. A class pet brings increased awareness of the feelings and needs of others at a time when children are adjusting to their new surroundings at Ark Dickens. So too, studies have shown, that having a pet in class encourages a sense of calm and well-being for all.

Skills:
- Develop empathy
- Care for living things
- Responsibility

Reception

Building a den

You don’t need much more than a table and a blanket to create a den. However, provide the children with a variety of materials and watch them create, test out and adapt designs as they work together to make a shelter for themselves. This hands-on experience helps develop children’s confidence and self-esteem at the beginning of their time at Ark Dickens. Nurturing resilient learners will reap dividends in the classroom whilst building outside fosters a relationship with the natural world.

Skills:
- Gross and fine motor skills
- Hand-eye coordination
- Creativity
- Imaginative play
- Independent learning
- Teamwork
- Collaboration
- Communication skills
- Working with materials
- Caring for the environment
- Problem solving, planning and designing
Year 1

Strawberry picking

How many children question where food comes from? Strawberry picking provides the opportunity for children to be outdoors, learning about how food is grown, before sampling a variety of fruit and vegetables which they have chosen and picked themselves.

Skills:
- Healthy eating knowledge
- Develop knowledge of growing seasons
- Develop love of the outdoor environment
- Fine motor skills

Rolling down a hill

When was the last time you rolled down a hill, gathering speed, enjoying the feel of the earth beneath you? We believe that children benefit from learning and playing out outside.

Skills:
- Coordination
- Risk awareness
- Imaginative play
- Release the inner child!
**Year 2**

**Hovercraft to the Isle of Wight**

A hovercraft isn’t an everyday type of transport…we are so fortunate living on the coast that we have the opportunity to glide over the water on a cushion of air. We’ll feel the hovercraft rise up before we embark on our journey and then we’ll listen carefully to its silent noise before arriving across the water and looking out to sea back at where we have come from. In addition the pupils will receive a behind the scenes tour of the workings of a hovercraft.

Skills:
- Responsibility
- Social skill
- Communication
- Moving beyond ones comfort zone

**Year 3**

**Tour of London**

As well as developing their skills of enquiry, becoming competent in identifying and discussing contrasting features, and having first-hand experiences of a different environment, a tour of London will enable the children to build on their knowledge of locality and broaden their horizons.

Skills:
- Responsibility
- Map reading
- Social skills
- Communication
- Moving beyond your comfort zone
- Compare two contrasting locations
- Develop geographical and fieldwork skills
Year 4

Camping under the stars

A night away from home, laying the foundations for the **Year 6 trip abroad**, will hone many skills useful for future success: resilience, self-reliance, and social adaptability. Being away from home, amongst their friends, can help develop children’s independence and social skills. Camp activities can help children build confidence by demonstrating mastery as they use their existing knowledge and adapt it to the new situation.

Skills:
- Resilience
- Self-reliance
- Social adaptability
- Independence
- Social skills
- Communication
- Develop love of the outdoor environment

Plant it, grow it, and eat it!

Building on their experience of **Strawberry Picking** in Year 1, children will be in charge of planting and growing their chosen vegetables. They’ll use their knowledge of what plants need to grow in order to cultivate their plant before harvesting it to eat. Helping children to learn where their food comes from will help them to have a healthier and happier relationship with food.

Skills:
- Research
- Active listening
- Caring
- Developing scientific enquiry
- Develop knowledge of plant life-cycle
- Develop cookery skills
**Year 5**

**Building a raft, sail it or sink it!**

The skills for our children during this hands-on discovery learning activity are vast! Providing the children with opportunities for collaborative teamwork where they can develop their communication skills and grow leadership roles as they work with materials, planning, designing and problem solving.

**Skills:**
- Teamwork
- Collaboration
- Problem solving, planning and designing
- Communication skills
- Working with materials
- Leadership roles

**Attend a major sporting event**

Sport unites us. Cheering others or clapping in unison makes us part of a community. There is a chemistry in the air which cannot be replicated by watching a sporting event outside its setting. A game, match or race can provide a history-making moment for an individual or a team and places the spectator within the moment. Being caught-up in such an occasion can encourage a greater initial uptake of sport at school which we can then capitalise upon.

**Skills:**
- Social Skills
- Communication skills
- Empathy
Year 6
Trip abroad

All young people require the knowledge, skills and understanding to live in, and contribute to, a global society and this begins with an understanding of the world in which we live, including the languages, values and cultures of different societies. As the final part of 11 by 11, children will end their time at Ark Dickens with a trip abroad. This provides an opportunity for children to draw upon their French language skills that they have developed during their time with us. This experience will allow our pupils to further develop their confidence before the next chapter in their lives.

Skills:
- Resilience
- Confidence
- Independence
- Language
- Cultural awareness
- Knowledge of the wider world

This set of 11 memorable experiences opens up possibilities for our children, embedding curiosity, independence, confidence, resilience and open-mindedness within purposeful contexts as they develop their social skills in the wider world where there are no limits to what can be achieved.